Integrated, Multidisciplinary Outbreak Analytics (IMOA)

## EVIDENCE FOR CONTACT TRACING (CT) ANALYSES FROM THE DRC EBOLA OUTBREAKS

**GOARN CT PRESENTATION** 

Simone Carter Social science Analytics Cell- CASS, DRC Integrated Multidisciplinary Outbreak Analytics – IMOA UNICEF Public Health Emergencies Team scarter@unicef.org

### DISCUSSION ON EVIDENCE AND CT: EXPERIENCE OF IMOA IN THE DRC EBOLA OUTBREAKS

1. What is IMOA for CT (DRC)

2. Key evidence on CT during the Ebola outbreaks in Equateur and Eastern DRC

3. Evidence of CE which improves CT

4. Take homes & recommendations



# WHAT IS IMOA?



#### **OVERVIEW** OF INTEGRATED ANALYSIS: EBOLA STUDY ON CHILDREN UNDER 5 YEARS

#### \*\*Children under 5 most infected nosocomially



#### \*\*Parents reported increased use of small HCF and poor IPC in HCF



Légende (données MSP- analyses Hung et al., 2019 1 ligne bleue = début gratuité à Beni deuxième ligne bleue = fin de gratuité « complète »

## IMOA FOR CT

- (1) HH & HCW surveys
- (2) Systematic and representative
- (3) General trends by health zone (not at granular level representation)
  - By age category
  - By sexe
  - By location (health zone level)





## SAMPLE METHODOLOGY: COMPARATIVE BARRIERS ANALYSIS IN EQUATEUR

- 1. Epi data analyzed to understand differences in participation in CT by zones
  - "high" and "low" categories co-identified by analytics cell
- 2. Data collected in 04 health areas (aires de santé) in the health zones of Mbandaka, Bikoro and Ingende
- Health areas identified based on epi analysis (Analysis Cell in Mbka)
- 214 community members and healthcare workers were interviewed in 44 KIIs and 24 FGDs
  - o 28% aboriginal communities (autochthones)
  - o 56% women



## DATA META SYNTHESIS FOR THIS ANALYSIS



## Eastern DRC (2018-20)

- CASS conducted 58 studies operating together with Epi Cell during the 2018-20 outbreak
- Specific barriers study conducted for CT
- 112 co-developed recommendations

## Equateur (2020)

- 6 briefs, including specific brief for Surveillance developed (with all partners and MoH) LINK
- HCW & HH surveys conducted in 7 health zones (representative)
- Specific barriers study conducted for CT
- 82 co-developed recommendations
- 13% of CASS codeveloped recommendations (Equateur 2020) specifically for surveillance teams

# KEY RESULTS FROM



## STATUS OF CONFIRMED CASES – KNOWN AND FOLLOWED CONTACTS

Equateur – all health zones

Eastern DRC – all health zones



- Overall, the majority of confirmed cases were not known as contacts for much of the outbreaks
- The situation between health zones is quite heterogenous.



## (1) EVIDENCE ON CHILDREN UNDER 5

• Both Easter and Equateur outbreaks – throughout the duration of the outbreak, children were significantly less listed as contacts



#### Proportion des cas qui sont contacts inconnus

Periode: Julliet 2018 - Mars 2020



- The risk of not being known as a contact was significantly higher for children compared to adults.
- Among these known contacts, the risk of not being followed up was higher for children aged 1 to 17 compared to adults.

Age group	RR* of not being known as a contact (ET 95%)	RR of not being followed up (ET 95%)
<1 an	1.18 (1.03 – 1.35)	0.98 (0.88 – 1.09)
1 – 4 ans	1.49 (1.34 – 1.66)	1.22 (1.13 – 1.32)
5 – 17 ans	1.33 (1.20 – 1.47)	1.33 (1.05 – 1.20)
≥18 ans	1.00	1.00

## (1) EVIDENCE ON CHILDREN UNDER 5



## IN EQUATEUR, HH SURVEYS INDICATED THAT ONLY 22% OF PARENTS WOULD ACCEPT LISTING THEIR CHILD AS A CONTACT

Children are not listed because (specific to children)

(1) They are not **recognized as having been exposed or at risk** 

- Early messages and training implied children rarely got Ebola
- Nosocomial risks are rarely communicated (safe injections)
- If the mother/ parent or caregiver does not get Ebola, it's hard to imagine the child would

(2) There is a **fear that listing will result** in either or both **vaccination or a CTE** referral

- Perception that the vaccine is Ebola (misunderstanding of antibodies/ how vaccines work) *fear of vaccine*
- Case fatality among children was higher = fear is understandable *fear that CTE= death*

#### 1. (perceived) Lack of correct listing

- Lack of training and skills of CT teams to identify the right persons
- Not listing or asking for children to be listed
- Listing of friends (related to kits distribution/ materials)

#### 2. Inability to explain transmission chains & relationships

between exposure & being listed

- Incubation period, reasons for perceived exposure not explained at household or community
- Support families to understand when could have been the exposure and therefore who should be listed
- Relationship with symptoms: lack of communication on symptoms influences understanding of exposure

#### 3. Not familiar, local or trusted teams = distrust

- Conducted by outsiders, lack of respect and trust
- Related to income generation which fuels distrust
- Language barriers
- Less than 50% women (no opportunity for women to speak to women)

#### 4. Lack of training, inability to respond to questions

- Lacking training on vaccination, the steps following the listing of contact
- Inability to answer community questions

#### 5. Approaches create stigma

- visibility, cars & teams



## (3) EVIDENCE ON COMMUNITY PERCEPTIONS & BEHAVIOUR

#### 1. Proximity to the disease increases willingness to engage with / participate in CT

- In Equateur, the majority of the contacts that have become confirmed cases are contacts who are socially close to the source case.
- Communities & individuals who report willingness to participate express known/ having been close to the disease (common psychology of health behavior)

\*\*challenge: how to engage communities with a disease which does not affect them, when there are many other more critical diseases?

#### 2. Misunderstanding of transmission routes reduces self-identification as a contact

• Lack of information (videos, communication) provided by all response teams negatively impact individual self-exposure identification

#### 3. Fear of CTE and death

• High fatality at onset of disease increase fear of being listed = being sent to CTE = death

\*\*attn: compared to W.Africa, listing is not associated with socio-economic burden of staying at home (march-June '20 COVID was!)

#### 4. Stigmatization (community & response teams) will reduce willingness to engage

5. Perceptions of severity of the disease and support available will influence engagement

Similar to proximity, high perception of risk may increase engagement and participation in contact tracing





\*\*If an individual doesn't have proximity to Ebola or the ETCs, information and communication and CE will remain challenging\*\*



## WHAT CAUSES DISTRUST AND DISENGAGEMENT IN CT?

## WHAT THE EVIDENCE SAYS CAUSES DISTRUST AND DISENGAGEMENT IN CT?

#### 1. Unknown CT team

- Must be local language
- Representative/ reflective of communities: women, ethnic groups proportionately representative (not just leaders)

#### 2. Inconsistent approaches to CT

- definition for who is a contact should be presented and shared across communities both before and during CT activities
- Who is a contact, what is the moment of exposure and incubation period must be explained to support families identifying their own risks
- 3. Poorly trained CT
  - 20-50% of HH respondents report response teams cannot explain process ("what will happen if I get symptoms") in ways which build confidence/ trust

#### 4. Unequal distribution of support to households / communities

In one area, 100% of HH received high quality kits for staying home – because response perceived high rirks. This resulted in community tensions and both communities refusing participation

#### 5. Lack of access to HC/ HCF if symptoms arise (rural areas)

# Strategies focused on "accept this intervention" vs. "Understand the disease, the mechanisms to stop the disease and let's discuss what is best for you" undermine response success



#### WHAT THE EVIDENCE TELLS US WHAT MATTERS TO MAKE CT WORK

#### CT TEAMS.. What matters

- 1. Who you are
- 2. What you know
- 3. How you speak and engage
- 4. How you treat people
- 5. How patient you are

COMMUNITIES (INDIVIDUALS).. What matters

- 1. Their perceived "proximity" (psychological, geographic)
- 2. Who they trust
- 3. How they perceive the disease (risk)
- 4. Their perceived risk / benefit of participation
- 5. How they feel you will be treated



- Parentage of non-listed contacts is first put on the responsibility of the communities and listed as "engagement problem", however there is often a lack of
  recognition of who should be listed
- There are multiple approaches to CT, and these must be addressed and discussed with communities (cars/ size of teams) not just community leadership

## WHAT <u>EVIDENCE</u> SUGGESTS CAN CT TEAMS DO

#### 1. Work with governments to get local and representative teams

• Especially as UN actors – huge responsibility to ensure locally hired, language, gender and ethnically representative and trusted teams

#### 2. Get trained & be equipped

- Set up systematic training for teams that include updating on key community questions (via RCCE feedback) and practice how to answer
- Know the entire response: be able to answer questions on "what will happen if I show symptoms"?
- Have communication materials (videos on smartphones, photos of treatment centres- use GoData!) to explain the process of "next steps"
- Explain how communication with families will/ would happen if the person was diagnosed

#### 3. Know your responsibilities

- Communication and Community Engagement are everyone's responsibility be able answer all questions
- Support an understanding at HH level of exposure to the disease and support talking through who and how different family members (including small children) could have been exposed
- Be able to answer questions on vaccination, patient care, burials and food/ care for sick

#### 4. Use data!!!! (and train teams to use evidence)

- Do not be scared to report low participation do not blame communities
- Do not assume you know the causes information does not equal behavior -- (requires training)
- Work with epi and social sciences to compare high and low participation groups (by location, zone) and identify what are the drivers/ barriers and how to reinforce and improve → <u>Pre & Post studies demonstrate impact</u>



## Questions & discussions

## Ressources, studies links online Google drive Ebola 2018-20 (lien) Google drive CASS (all outbreaks from 2020) (lien)

## Thank you & Merci 🕑

Simone Carter <u>scarter@unicef.org</u> Manager, Social Sciences Analysis Cell – DRC Integrated, Multidisciplinary Outbreak Analytics - Public Health Emergencies- UNICEF